

Use of Reading Materials in Social Science in Central Library, Jawaharlal Nehru University, New Delhi

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Abstract

The library resources and services are the basic components to serve the readers but the complex nature of resources and modernity in services, sometimes, create a new image of library before its users. The preparation of a library, to a new environment and diverse nature of users' needs, draws attention towards technologies and tools. This paper highlights the presence of library collection, components and various services in general provided as a basic model of university library collection and services. At the same time it examines a university library system in the light of Ranganathan's fifth law of library science i.e. the library is a growing organism. The paper discusses about the strategic actions taken during last financial years to strengthen the library resources and extending the range of library services. The concluding remarks embark the journey of a university library in modern times.

Keywords: Library Resources; Integrated Library System.

Introduction and Background

Though in the very past the 'educational nature', and 'utilitarian nature' (J. P. VAGT, 1965) have been reflected yet the many facets of readers' services are unveiled during the decades of library service. The readers' services range from 'reference assistance' to arranging the information material for the readers as stated on webpage of Readers' Services (The Library of Trinity College Dublin). To provide readers' services in efficient manner the concept of Customer Relationship Management (CRM) has been included (Chyuan Perng, Shiow-Luan Wang, Wen-Chih Chiou; 2009). The technological advancement and approaches like CRM support readers' services in an academic library. Whereas the notion of "library service offerings considered as distinctive signifiers of excellence" (Sasekea Harris, 2016) provides a

glimpse into the intricate nature of readers' services, the designing and implementation of readers' services is very significant. Though libraries have been careful for readers' services yet the use of 'integrated library system' has been beneficial for the users in a way to impart many services (Saturday U. Omeluzor, Gloria O. Oyovwe-Tinuoye; 2016). The conventional services have been serving the readers, since a long time yet the suggestions to include 'research data services' (Tibor Koltay, 2016) are innovative and leading towards modernity required for library readers.

Objectives

The objectives are following:

- i. To reflect the current status of library and its establishment.
- ii. To find out the collection building during last five years.
- iii. To state about the number of services provided by the library.
- iv. To measure the library's preparation for the future services.

Data Collection and Analysis

The data was collected from the concerned sections

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with the emphasis on the developments taken place during last five years. The data was collected to reflect the light on various aspects such as library staff, collection, services, basic infrastructure, and budget allocation etc. For social sciences collection development, the major schools have been considered and the data about the titles recommended and purchased for the various schools and centers have been tabulated. The idea rooted in the direction of getting inputs for growth of library in a span of five years as the law 'library is a growing organism' pervades.

| | | |
|----|--|---------------------|
| 1. | Normal working days (Monday to Friday) | Round O'clock |
| 2. | Saturday | 8AM to 12 Mid Night |
| 3. | Sunday/Holidays | 8AM to 8PM |

The library serves the users in maximum hours of a typical day. It opens round o'clock to facilitate users by its reading halls availability, and other infrastructural facilities. During weekend, it remains open 8 a.m. to 12 p.m. midnight and on Sunday for twelve hours from morning 8 o'clock till night 8 o'clock.

C. Total Library Staff

| | Name of Staff | Numbers |
|----|-----------------------------|---------|
| 1. | University Librarian | 01 |
| 2. | Deputy Librarian | 03 |
| 3. | Assistant Librarian | 13 |
| 4. | Professional Assistant | 29 |
| 5. | Semi Professional Assistant | 32 |
| 6. | Library Attendants | 27 |
| 7. | Genitors | 06 |

| A | | | B | | |
|-----------------|--------------------------------|-----|-------------|-----------------------|-----|
| Print Documents | | | E-Documents | | |
| 1. | Books/Monographs | Yes | 1. | CD-ROM/DVDs | Yes |
| 2. | Bound Volume of Journals | Yes | 2. | Online Database | Yes |
| 3. | Current Journals | Yes | 3. | Online Journals | Yes |
| 4. | Manuscripts | Yes | 4. | Microforms | Yes |
| 5. | Maps/Charts/Diagrams | Yes | 5. | Video/Audio Cassettes | Yes |
| 6. | Patents | Yes | 6. | Others | |
| 7. | Research/Technical Reports | Yes | | | |
| 8. | Reference Documents | Yes | | | |
| 9. | Seminar/Conference proceedings | Yes | | | |
| 10. | Standards/Specifications | Yes | | | |
| 11. | Theses/Dissertations | Yes | | | |
| 12. | Others | | | | |

The library has various kinds of information resources in the field of social sciences and humanities. The variety of information sources cater to diverse demands of users. The presence of print and online sources helps the library users in the services provided within the premises and out of campus as well.

A. General:

- I. Name of the library - Central Library, JNU
- II. Year of establishment- 1970
- III. Website address- lib.jnu.ac.in

The above table reflects the primary information about the library as the year of establishment and the web address to locate its resources online and services, too.

B. Library Timing

The library is rich in context of human resources. The sufficient number of staff persons delivers the library services, which is prerequisite for a modern library.

As the table shows, the positions of deputy librarians, assistant librarians are considered for administrative and managerial responsibilities.

The senior position staff serves the library users with the support of various professional assistants, semi-professional assistants for technical tasks. The library has 61 number of supporting staff. Also is it visible that the number of library attendants (27) is helpful in discharging the elementary level of services.

D. Size and Growth of Library Collection:

E. Number of E-Books, E-Journals and Online Databases (For the last Five years)

The above table shows number of electronic books, electronic journals and online databases present in library as part of collection. There has been continuous growth in subscribed and purchased electronic

| E-Books | | E-Journals | | Online databases | |
|---------|---------------|------------|--------|------------------|--------|
| Year | Number | Year | Number | Year | Number |
| 2012-13 | 85907* | 2012-13 | 356 | 2012-13 | 24 |
| 2013-14 | 35439 | 2013-14 | 379 | 2013-14 | 38 |
| 2014-15 | 462 | 2014-15 | 330 | 2014-15 | 53 |
| 2015-16 | 429 | 2015-16 | 117 | 2015-16 | 49 |
| 2016-17 | Under Process | 2016-17 | 67 | 2016-17 | 33 |

*Perpetual and subscribed

resources. The data reflects that the maximum number of electronic books became component of library collection in the year 2012-13. The biggest number in subscription of electronic journals has been during the financial year 2013-14. The online databases are serving the library users.

E. Users' Statistics

The users' statistics shows the number of users as member of library and visitors to find the information. The visitors are also served by the library and a big number of outside professionals, students are facilitated.

| S. N. | Users | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|-------|------------------|---------|---------|---------|---------|
| 1 | Teachers | 1874 | 1948 | 2012 | 1937 |
| 2 | Non-teaching | | | | |
| 3 | Research Scholar | | | | |
| 4 | P.G. Students | | | | |
| 5. | U.G. Students | | | | |
| | Visitors | 753 | 1032 | 1061 | 991 |
| 6. | Special Members | 0 | 0 | 07 | 0 |

** The data given only active members of library

G. Budget Allocation to the Library

| S. N. | Years | Books | Journals | Total Spending |
|-------|---------|---------|----------|----------------|
| 1 | 2012-13 | 1.7 Cr. | 15 Cr. | 4,90,47,864.00 |
| 2 | 2013-14 | 1.7 Cr. | | 4,41,55,980.00 |
| 3 | 2014-15 | 1.7 Cr. | | 8,25,59,223.00 |
| 4 | 2015-16 | 1.7 Cr. | | 4,79,85,946.00 |

The budget allocation for the books and journals is shown by the above table. The total budget for books is 1.7 Crore per year but the budget for journals

subscription has been 15 Crore for five years i.e. 2012-13 to 2015-16. The total expenditure for both kind s of resources is also given in the table.

H. Library Services

| | | | | | |
|----|----------------------|-----|-----|-----------------------|-----|
| 1. | Reprographic Service | Yes | 8. | Indexing Service | Yes |
| 2. | CAS | Yes | 9. | Reference Service | Yes |
| 3. | SDI | Yes | 10. | Translation service | Yes |
| 4. | OPAC | Yes | 11. | Referral Service | Yes |
| 5. | Internet Service | Yes | 12. | E-Journals | Yes |
| 6. | Bibliographies | Yes | 13. | Automated Circulation | Yes |
| 7. | Abstracting Service | Yes | 14. | Others | |

A group of services has been designed to serve the users. Though the entire range of services has been developed during a long span of time, the few of them are specific and complex in nature whereas services like automated circulation are routine and basic component of library.

access facilities for the users.

I. Databases Services to the Students and Research Scholars are Provided through

The above table shows kinds of networking and

Apart from local area network, the library provides Wi-fi facility along with remote access facility to users.

| | | |
|----|------------------------------|-----|
| 1. | LAN (Within Library) | Yes |
| 2. | Campus wide network | Yes |
| 3. | Through WIFI within Library | Yes |
| 4. | Through WIFI in whole Campus | Yes |
| 5. | Remote Access | Yes |

J. *Which Activities are Provided by Library to Enhance Reading Habits of users*

| | | |
|----|--|-----|
| 1. | User orientation programme (Workshop, Seminar, Conference, lectures) | Yes |
| 2. | Providing Online course materials | - |
| 3. | Open Access to e-Materials | Yes |
| 4. | Providing podcast services (AVDs lectures, YouTube) | - |
| 5. | Providing social networking services (Facebook, blogs, Twitters) | Yes |
| 6. | ICT-Based educational delivery | Yes |

To enhance the reading habits of users and get them acquainted with new methods to serve, the library has tried to include ICT based services as well as social networking tools. The experimentation and opting for the best is one of the methods for choosing modern tools.

The Collection Building in Various Schools

The following tables express the number of

recommended titles and acquired by the library for the readers. There is a gap in the number of recommended titles and purchased titles. The reason for this gap is marking the priority by the recommending person. The priority one titles are acquired by the library. The below table shows the titles added to various schools (including science and other streams).

| Name of the School | 2013 | | 2014 | | 2015 | |
|--------------------|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|
| | Recommended Titles | Titles Acquired | Recommended Titles | Titles Acquired | Recommended titles | Titles Acquired |
| AIRF | - | - | 3 | 3 | - | - |
| CSLG | 50 | 35 | 13 | 10 | 45 | 37 |
| SCMM | - | - | - | - | 4 | - |
| SCNS | 7 | 7 | 3 | 3 | 24 | 20 |
| SCSS | 108 | 75 | 162 | 130 | 83 | 69 |
| SCIS | 6 | 6 | 41 | 34 | 3 | 3 |
| SAA | 218 | 150 | 240 | 149 | 21 | 17 |
| SBT | - | - | 6 | 6 | 4 | 2 |
| SC&SS | 60 | 48 | 79 | 41 | 48 | 27 |
| SES | 71 | 41 | 64 | 40 | 20 | 18 |
| SLS | - | - | 26 | 9 | 16 | 12 |
| SPS | 85 | 58 | 14 | 7 | 69 | 48 |
| USIC | 20 | 15 | - | - | - | - |

The Collection Building during Last three Financial Years

The following table shows the data of various Centers of School of International Studies (SIS). There

is also reflection of recommended and acquired titles in various centers. During year 2014, there have been less recommendations and acquisitions than previous (2013) and later year (2015).

| School= SIS Centre's Name | 2013 | | 2014 | | 2015 | |
|---------------------------|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|
| | Recommended Titles | Titles Acquired | Recommended Titles | Titles Acquired | Recommended titles | Titles Acquired |
| CAFS | 1 | | | | | |
| CES | 59 | 53 | 36 | 10 | 46 | 18 |
| CEAS | 339 | 264 | 69 | 47 | 117 | 84 |
| CCUS&LAS | 180 | 160 | 97 | 53 | 77 | 53 |
| CSCSE&SWPA | 251 | 183 | | | | |
| CIAS | 58 | 31 | 42 | 23 | 120 | 87 |
| CILS | 294 | 210 | 49 | 23 | 48 | 28 |
| CIPOD | 472 | 340 | 77 | 43 | 46 | 26 |
| CIPS | 3 | 2 | 47 | 28 | 27 | 24 |
| CITD | 34 | 27 | 52 | 25 | 4 | 3 |
| CCPPT | 47 | 30 | 26 | 16 | 57 | 43 |
| CSAS | 14 | 12 | 50 | 27 | 18 | 11 |
| CSDE | | | 1 | 1 | | |
| CSCSASPS | | | | | 2 | 2 |
| CWAS | 424 | 295 | 230 | 115 | 273 | 158 |
| CRCAS | 300 | 183 | 92 | 40 | 63 | 32 |
| PIS | | | | | | |
| ESP | | | | | | |
| HRS | | | 4 | 4 | | |
| CAS | 118 | 2594 | 72 | 1862 | 39 | 911 |
| | | | | | 26 | 481 |
| | | | | | 108 | 1006 |
| | | | | | | 84 |
| | | | | | | 653 |

The Acquisitions Made for School of Language, Literature and Culture Studies

For the School of Language, Literature and Culture Studies (SLL & CS), there have been various recommendations and purchases for the books (print). There has been large number of recommendations in

the year 2013 but less in year 2014 and 2015. The data shows the remarkable gap in recommended number of titles and purchased. The acquisitions are made as per the priority reflected in the recommendations.

| SLL&CS Centre's Name | 2013 | | 2014 | | 2015 | |
|----------------------------|-----------------------|--------------------|-----------------------|--------------------|-----------------------|--------------------|
| | Recommended Titles | Titles Acquired | Recommended Titles | Titles Acquired | Recommended titles | Titles Acquired |
| CAAS | 260 | 225 | 319 | 227 | 52 | 12 |
| CCSEAS | 47 | 16 | 8 | 4 | 6 | 6 |
| CES | 425 | 337 | 505 | 309 | 211 | 123 |
| CFFS | | | 1 | | 2 | 1 |
| CGS | 8 | 8 | 81 | 56 | 8 | 7 |
| CIL | 2614 | 1686 | 398 | 341 | 385 | 267 |
| CJS | | | | | 3 | 1 |
| CKS | | | | | 2 | 1 |
| GS | | | 1 | 1 | | |
| CL | 287 | 124 | 181 | 115 | 299 | 149 |
| CPCAS | | | 13 | | 33 | 24 |
| CRS | 425 | 118 | 14 | 10 | 29 | 7 |
| CSPILAS | 3 | 3 | 19 | 17 | 9 | 7 |
| | 4069 | 2517 | 1540 | 1080 | 1039 | 605 |

School of Social Sciences and Central Library

There have been a good number of books added during last three years in the School of Social Sciences. The data shows the recommended number

of titles and acquired in the library during years 2013, 2014 and 2015. The table also lists the books recommended in the Central Library and purchased number of titles.

| School= SSS Centre's Name | 2013 | | 2014 | | 2015 | |
|--------------------------------|-----------------------|-----------------|-----------------------|--------------------|--------------------|--------------------|
| | Recommended Titles | Titles Acquired | Recommended Titles | Titles Acquired | Recommended titles | Titles Acquired |
| CESP | 56 | 45 | 23 | 13 | 43 | 37 |
| CHS | 420 | 290 | 205 | 94 | 218 | 131 |
| CISLS | 39 | 18 | 14 | 16 | 370 | 133 |
| CMS | 3 | 2 | 4 | 2 | 26 | 48 |
| CPHL | 721 | 350 | 103 | 55 | 92 | 54 |
| CPS | 133 | 110 | 32 | 9 | 88 | 48 |
| CSDE | 5 | 5 | 8 | 4 | 5 | 10 |
| CSRD | 175 | 139 | 154 | 95 | 175 | 115 |
| CSSP | 3 | 3 | 1 | | 23 | 4 |
| CSSS | 201 | 166 | 361 | 122 | 85 | 77 |
| CWS | | | 73 | 31 | 1 | 1 |
| GAE | 8 | 8 | 18 | 3 | 1 | 1 |
| NEISP | 1 | 1 | 1 | 1 | | |
| CSMCH | 75 | 60 | 128 | 34 | 38 | 23 |
| ZHCES | 156 | 96 | 104 | 52 | 146 | 114 |
| Central Library | 96 | 40 | 59 | 51 | 29 | 19 |
| Vice Chancellor's Office | | | 1 | 1 | 7 | 6 |
| Total | 9380 | 6147 | 4391 | 2576 | 3729 | 2332 |

Conclusion

There have been efforts by the Central Library at various levels such as creating services, providing the desired information resources especially in the form of printed books (if recommended). The library has been active in creating awareness for maximum usage of library resources particularly in the area

of social sciences and humanities. The increasing inclusion of electronic journals and books, reference sources and various research enhancing tools are reflecting the progress being made towards the future. The preparations of library are expressions of the technology-based modernity though following the conventions to embrace new developments.

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